

Guiding Principles of Program Improvement:

As professional educators our **primary goal is to help students learn**. We must have relevant, current programs and must establish program goals designed to prepare students to achieve their educational goals. MSCTC recognizes that, as an institution, we need to be accountable—to our constituencies. This process provides a structured, scheduled opportunity for a program to develop a strategy for improvement. The process:

- shows the relationship between the MSCTC Mission and student learning outcomes
- demonstrates the relevancy, currency and effectiveness of instructional programs
- defines the needs of the program so that the resources of the institution may be appropriately applied
- points to areas where curriculum and staff development are necessary
- provides the data and information for use in institutional planning and resource allocation

MnSCU Policy

3.10 Academic Program Review

Part 1. Program and Department Review by Colleges and Universities.

On a regular basis using established institutional procedures, each college and university shall review all academic programs and departments with respect to (a) contribution to the mission and plans of the institution, (b) performance measures including aggregated student achievement, (c) accreditation, licensure or certification requirements, (d) advisory committee or other appropriate input as agreed to by the faculty and administration of the institution, and (e) other factors as appropriate. The college or university shall use results of the review for improvement of academic programming.

Each college and university president shall report annually a summary of its program review activity to the chancellor.