

ASL1101 - American Sign Language and Deaf Culture I

| Credits: | 3 (3/0/0) |
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| Description: | This is the first in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language (ASL). This course introduces information about the Deaf community and Deaf culture. It will familiarize students with basic ASL vocabulary and grammar, including hand shapes, body movements and facial expressions to convey meaning. The course includes interactive activities, cultural awareness education and individual feedback, with emphasis on appropriate language use in common communication settings. |
| Prerequisites: | Assessment into ENGL1101 |
| Corequisites: | |
| Pre/Corequisites*: | |
| Competencies: | Develop awareness of the unique cultural aspects of the Deaf community. Demonstrate communication strategies for talking with those who use American Sign Language. Recognize that ASL is a fully developed language, one of hundreds of naturally occurring signed languages of the world, with a complex grammatical structure. Develop understanding of basic ASL sentence structure, including topic-comment structure and subject-verb-object structure. Demonstrate basic expressive and receptive skills in conversational ASL. Describe the history of Deaf culture and how that history has resulted in the positive and negative experiences of people in the Deaf community. Comprehend that the Deaf community shares a set of values, rules and traditions different from typical American values. Display correct execution of the manual alphabet and ASL numbers. Identify equipment options that Deaf people may use to communicate with people who do not know ASL. |
| MnTC goal areas: | 8. Global Perspective |

^{*}Can be taking as a Prerequisite or Corequisite.