

## NURS2437 - Nursing Clinical II

Credits:	4 (0/4/0)
Description:	This clinical course provides the professional nursing student with opportunities to utilize the nursing process in providing individualized patient-centered care to diverse patient populations. An emphasis on evidence-based nursing care and clinical judgment skills, personal identity and behavior, teamwork and collaboration, holism, patient-centered care, safety and quality improvement will be incorporated.
Prerequisites:	<ul style="list-style-type: none"> <li>• BIOL2262</li> <li>• BIOL2263</li> <li>• CHEM1100</li> <li>• Current American Heart Association Basic Life Support</li> <li>• Current, clear national background check</li> <li>• Current, clear Minnesota Department of Health criminal background check</li> <li>• Experience as a nursing assistant as guided by the generic ADN application packet</li> <li>• NURS1415</li> <li>• NURS1416</li> <li>• NURS1426</li> <li>• Up-to-date immunizations and health form</li> </ul> OR <ul style="list-style-type: none"> <li>• BIOL2260</li> <li>• BIOL2261</li> <li>• BIOL2262</li> <li>• BIOL2263</li> <li>• BIOL2267</li> <li>• BIOL2268</li> <li>• CHEM1100</li> <li>• Current American Heart Association Basic Life Support</li> <li>• Current, clear national background check</li> <li>• Current, clear Minnesota Department of Health criminal background check</li> <li>• ENGL1101</li> <li>• LPN</li> <li>• NURS2410</li> <li>• PSYC2222</li> <li>• Up-to-date immunizations and health form</li> </ul>
Corequisites:	
Pre/Corequisites*:	

<p>Competencies:</p>	<ol style="list-style-type: none"> <li>1. Function competently within the scope of practice as a member of the health care team.</li> <li>2. Model professional behaviors within the legal and ethical frameworks for nursing.</li> <li>3. Provide holistic, patient-centered nursing care utilizing the nursing process.</li> <li>4. Interpret holistic assessment findings for diverse patients while integrating pathophysiology.</li> <li>5. Elicit patient values, preferences and expressed needs as part of the clinical interview, implementation of care plan and evaluation of care.</li> <li>6. Plan care for diverse populations integrating patient values, clinical expertise and evidence-based practices.</li> <li>7. Demonstrate competency in medication administration incorporating pharmacological principles.</li> <li>8. Explore continuous quality improvement as an essential part of the daily work of all health professionals.</li> <li>9. Demonstrate effective use of strategies to reduce risk of harm to self or others.</li> <li>10. Implement professional communication strategies that promote safe, effective care.</li> <li>11. Describe own strengths, limitations and values in functioning as a member of a team.</li> <li>12. Apply technology and information management tools to support safe processes of care.</li> </ol>
<p>MnTC goal areas:</p>	<p>None</p>

*\*Can be taking as a Prerequisite or Corequisite.*