

## ECE1111 - Diverse Children and Family Relations

Credits:	3 (3/0/0)
Description:	This course covers the relationship between the caregiver/teacher, child, family and community. Students will explore teaching and environmental strategies that promote understanding and support diverse cultural and family structures. Students will examine cultural diversity/dynamics, bias, sensitivity, theory and the importance of the context of family, culture and society as they relate to learning and child development.
Prerequisites:	<ul style="list-style-type: none"> <li>• ECE1105</li> <li>• ECE1107</li> <li>• ECE1109</li> </ul>
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> <li>1. Examine teaching and environmental strategies that promote a child's and family's sense of belonging and family connectedness. (TECE 3.A.5)</li> <li>2. Analyze and relate the importance of taking into account the context of family, culture and society on our understanding of children's development and behavior. (3.A.6)</li> <li>3. Assess own culture, personal values and bias to be sensitive to differences in family structures and to social and cultural backgrounds. (3.J.2)</li> <li>4. Explore theories of families and dynamics, roles and relationships within families and between families and communities. (3.J.3)</li> <li>5. Explore how to support families in assessing educational options and in making decisions related to child development and parenting. (3.J.4, 3.J.1)</li> <li>6. Research family-oriented services within local communities to be better able to link families with resources based on priorities and concerns. (TECE 3.J.5)</li> <li>7. Examine and recognize how to deal with dehumanizing biases, discrimination, prejudices, and institutional and personal racism and sexism. (SEP 3.D)</li> <li>8. Examine and describe how children's learning is influenced by individual experiences, talents and prior learning, as well as language, culture, family and community values. (SEP 3.E)</li> </ol>
MnTC goal areas:	None

\*Can be taking as a Prerequisite or Corequisite.