

## ED2204 - Introduction to Education

Credits:	3 (3/0/0)
Description:	This course explores education in America, from early childhood through high school graduation. This course will introduce the historical and philosophical foundations, program types, career opportunities, or developmentally appropriate learning environments, social contexts, curriculum and instruction, standards and assessment, and contemporary issues related to the field. The roles, responsibilities, personal, and ethical characteristics and daily life of teachers, schools and students will be examined. This course includes 32 hours of experience in the field.
Prerequisites:	
Corequisites:	
Pre/Corequisites*:	
Competencies:	<ol style="list-style-type: none"> <li>1. Describe teaching and learning in various American education settings, including early childhood, elementary school, middle school, high school, special education, K-12 disciplines, English language learning, administration and other educational services.</li> <li>2. Discuss the roles, responsibilities and daily experiences of teachers.</li> <li>3. Identify significant historical developments in education.</li> <li>4. Become aware of various philosophical foundations.</li> <li>5. Explain significant contemporary issues in education. Self-assess dispositions related to effective teaching and develop personal goals for growth.</li> <li>6. Participate in, observe and reflect upon a variety of educational settings.</li> <li>7. Synthesize information from course readings with experience in educational settings.</li> <li>8. Identify the resources, support and process involved in obtaining a teaching license for Minnesota.</li> <li>9. Become aware of the influence of families, cultures, communities, equity and diversity within the context of educational settings.</li> <li>10. Examine the research base for and the best practices of early childhood education.</li> <li>11. Examine the historical, philosophical and social foundations of early childhood education and how these foundations influence current thought and practice.</li> <li>12. Explain developmentally appropriate practice.</li> <li>13. Identify and review early childhood careers, job requirements and the career ladder.</li> <li>14. Identify and compare different types of early childhood programs.</li> <li>15. Examine county and state processes for licensing of home and center-based programs.</li> <li>16. Explore, discuss and practice the National Association for the Education of Young Children Code of Ethics.</li> </ol>
MnTC goal areas:	None

\*Can be taking as a Prerequisite or Corequisite.