

# HIST1301 - World History: Ancient to 1500s

|                    |   |
|--------------------|---|
| Credits:           | 3 (3/0/0)   |
| Description:       | Meets MnTC Goal Areas 5 and 8. This course provides an introductory survey of the global story of humanity, from its prehistoric origins to the emergence of global commerce. Topics include the first civilizations, development of diverse world religions, and technological, political, artistic and philosophical contributions of past cultures across the world. Particular emphasis is given to the many ways in which geographically distinct peoples have interacted and influenced each other since ancient times.   |
| Prerequisites:     |   |
| Corequisites:      |   |
| Pre/Corequisites*: |   |
| Competencies:      | <ol style="list-style-type: none"> <li>1. Map human origins in Africa and subsequent migrations to other continents.</li> <li>2. Summarize the impact of important individuals on social and political institutions.</li> <li>3. Identify the major events and turning points that shaped different civilizations.</li> <li>4. Explore the emergence of diverse religions, including Hinduism, Buddhism, Judaism, Christianity and Islam.</li> <li>5. Understand a variety of legal, moral, artistic and spiritual traditions in their regional, historical and cultural contexts.</li> <li>6. Discover major innovations of various cultures in science, mathematics and technology.</li> <li>7. Comprehend the effects of climate on nomadic, pastoral and urban civilizations.</li> <li>8. Compare and contrast the diversity of societies from Africa, Australia, Eurasia, Polynesia and the Americas.</li> <li>9. Investigate historical sources, distinguishing primary from secondary sources.</li> <li>10. Communicate effectively using historical evidence and methods of analysis.</li> <li>11. Analyze and understand the diversity of peoples within their distinctive historical contexts.</li> </ol> |
| MnTC goal areas:   | <ol style="list-style-type: none"> <li>5. History and the Social and Behavioral Sciences</li> <li>8. Global Perspective</li> </ol>  |

\*Can be taking as a Prerequisite or Corequisite.