

# HLTH2215 - EMT Basic

Credits:	6 (4/2/0)
Description:	This course follows the current National Standard Curriculum and will include all skills and classroom information necessary to provide emergency care at the basic life support level. Modules presented include preparation of the EMT-B, airway, patient assessment (medical and trauma), medical/behavioral emergencies and OB/GYN, trauma, infants and children, ambulance operations and interventions (medications and semi-automatic defibrillation). Upon successful completion of the EMT-B course, the student will be eligible to take the state/national registry computer and practical examinations.
Prerequisites:	
Corequisites:	
Pre/Corequisites*:	

<p>Competencies:</p>	<ol style="list-style-type: none"> <li>1. Demonstrate appropriate care for life-threatening conditions; establishing and maintaining an open airway.</li> <li>2. Demonstrate appropriate care for life-threatening conditions; providing adequate pulmonary ventilation.</li> <li>3. Perform all aspects of the American Heart Association Healthcare Provider course, including CPR (cardiopulmonary resuscitation) and external defibrillation (AED).</li> <li>4. Demonstrate appropriate care for life-threatening conditions; controlling external bleeding.</li> <li>5. Demonstrate appropriate care for life-threatening conditions; recognizing and treating signs and symptoms of shock.</li> <li>6. Demonstrate appropriate care for non-life threatening conditions; dressing and bandaging wounds.</li> <li>7. Demonstrate appropriate care for non-life threatening conditions; splinting injured extremities.</li> <li>8. Demonstrate appropriate care for non-life threatening conditions; emergency childbirth.</li> <li>9. Demonstrate appropriate care for non-life threatening conditions; caring for newborns.</li> <li>10. Demonstrate appropriate care for non-life threatening conditions; caring for premature infants.</li> <li>11. Demonstrate the ability to cope with the psychological stresses on patients, families, colleagues, and yourself.</li> <li>12. Recognize and treat various medical conditions, such as chest pain, respiratory difficulty, seizures, altered mental status, behavioral emergencies, poisoning, overdoses, acute abdominal emergencies, allergic reactions, diabetic emergencies and environmental emergencies.</li> <li>13. Demonstrate skills that are essential to quality patient care; verbal and written communications.</li> <li>14. Demonstrate skills that are essential to quality patient care; defensive and emergency driving.</li> <li>15. Demonstrate skills that are essential to quality patient care; maintenance and use of supplies and equipment.</li> <li>16. Demonstrate skills that are essential to quality patient care; avoiding or coping with medico-legal and ethical issues.</li> <li>17. Successfully demonstrating the standard National Registry practical skills stations.</li> <li>18. Demonstrate HIPAA (Health Insurance Portability and Accountability Act) compliant behavior.</li> </ol>
<p>MnTC goal areas:</p>	<p>None</p>

*\*Can be taking as a Prerequisite or Corequisite.*