

NURS2447 - Nursing Clinical III

| Credits: | 4 (0/4/0) |
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| Description: | This clinical course provides the professional nursing student with opportunities to manage care for diverse patient populations including care planning delegation, supervision, prioritization and continuity of care. Concepts of evidence-based nursing care and clinical judgment skills, personal identity and behavior, teamwork and collaboration, holism, patient-centered care, safety and quality improvement will be interwoven into patient care. |
| Prerequisites: | BIOL2202 Current American Heart Association Basic Life Support Current, clear national background check Current, clear Minnesota Department of Health criminal background check Experience as a nursing assistant as guided by the generic ADN application packet if generic student OR LPN if advanced standing student NURS2426 NURS2437 NURS2438 NURS2455 Up-to-date immunizations and health form |
| Corequisites: | |
| Pre/Corequisites*: | |

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Competencies:



| interprofessional team. |
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| 2. Recognize that nursing and other health professionals are part of the system of care and care processes that affect outcomes for patients and families. |
| 3. Manage care for diverse patient populations, integrating planning care, delegation, supervision, prioritization and continuity of care. |
| 4. Integrate multiple dimensions of patient, family and community dynamics into holistic plan of care. |
| 5. Use national patient safety resources for own professional development and to focus attention on safety in care settings. |
| 6. Employ communication technologies to coordinate care for patients. |
| 7. Communicate observations or concerns related to hazards and errors to patients, families and the health care team. |
| 8. Follow communication practices that minimize risks associated with handoffs among |

9. Relate evidence-based practice to include the components of research findings, clinical expertise, and patient and family values.

1. Function competently within professional, ethical and legal frameworks as a member of the

10. Evaluate own strengths, limitations and values in functioning as a team member.

providers and across transitions in care, incorporating principles of informatics,

11. Integrate the contributions of others who play a role in helping the patient and/or family achieve health goals.

12. Examine nursing roles in assuring coordination, integration and continuity of care.

MnTC goal areas:

None

documentation and ISBARR.

*Can be taking as a Prerequisite or Corequisite.