

# HISTORY TRANSFER PATHWAY ASSOCIATE OF ARTS (AA) - 60 CREDITS

# About this program

The History Transfer Pathway offers students the opportunity to complete an Associate of Arts degree with course credits that directly transfer to designated history bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

## Program outcomes

- 1. Demonstrate a broad understanding of historical events.
- 2. Demonstrate effective and proper use of the historical method and sources.
- 3. Analyze and understand the diversity of peoples within their distinctive historical contexts.

# Curriculum overview

#### Crds Requirement type

- 3 Required courses
- 12 Restricted electives in courses
- 21 Restricted electives in MnTC Goal Areas
- 21 Restricted electives in course types
- 3 Restricted electives in special requirements
- 60 Total

**Developmental courses note:** A student may be required to enroll in developmental courses in reading, writing and math. A student's scores on the Accuplacer assessment will determine enrollment in developmental courses. The purpose of developmental courses is to prepare students for the demands of a college-level curriculum. *Credits may vary.* 

**Accreditation:** Minnesota State Community and Technical College is accredited by the Higher Learning Commission, a regional accreditation agency recognized by the U.S. Department of Education. The Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604-1411 http://www.ncahigherlearningcommission.org Phone: 312.263.0456 / 800.621.7440



# Curriculum requirement details

| Required courses                     |                  | Other requirements or restricted  | electives                |
|--------------------------------------|------------------|---|--------------------------|
| Course<br>ENGL1101 - College Writing | <b>Crds</b><br>3 | 3 credits from one or more of these Course<br>Course title<br>COMM1120 - Introduction to Public Speaking<br>COMM1130 - Small Group Communication<br>COMM1140 - Interpersonal Communication    | <b>Credits</b><br>3<br>3 |
|                                      |                  | 3 credits from one or more of these Course<br>Course title<br>ENGL1205 - Writing About Literature<br>ENGL1210 - Writing About Current Issues<br>ENGL1215 - Professional and Technical Writing | es:<br>Credits<br>3<br>3 |
|                                      |                  | 3 credits from one or more of these Course<br>Course title<br>HIST1102 - Western Civilization: 1600s to the<br>Present<br>HIST1202 - American History since 1877                              | <b>Credits</b><br>3      |
|                                      |                  | 3 credits from one or more of these Course<br>Course title<br>HIST1101 - Western Civilization: Ancient to<br>1600s<br>HIST1201 - American History to 1877                                     | <b>Credits</b><br>3      |
|                                      |                  | <ul><li>6 credits from these Goal Areas:</li><li>3. Natural Sciences</li></ul>  |                          |
|                                      |                  | <ul> <li>3 credits from these Goal Areas:</li> <li>4. Mathematics/Logical Reasoning</li> </ul>  |                          |
|                                      |                  | <ul><li>3 credits from these Goal Areas:</li><li>5. History and the Social and Behavioral</li></ul>   | Sciences                 |

### 9 credits from these Goal Areas:

• 6. The Humanities and Fine Arts



#### 21 credits from these Course Types:

• General Education w/MnTC Goals

#### **Special Requirement: 3 credits**

 A third History course from the introductory sequences (HIST 1101, 1102, 1201, or 1202).
 Students must complete either the Western Civilization or US History sequence, plus at least one course from the other sequence.

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# Course summaries

Meets MnTC Goal Area 1. This is an introductory writing course designed to prepare students for later college and career writing. The course focuses on developing fluency through a process approach, with particular emphasis on revision. Students will consider purpose and audience, read and discuss writing and further develop their own writing processes through successive revisions to produce polished drafts. Course work will include an introduction to argumentative writing, writing from academic sources and a short research project.

#### Prerequisites:

• Completion of ELL1080, ENGL0096, or ENGL0097 with a grade of C or higher OR placement into college-level English.

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Meets MnTC Goal Area 1. This course clarifies the process of oral communication, clarifies the basic principles of public speaking and allows the student to increase the application of these principles while both speaking and listening.

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Meets MnTC Goal Areas 1 and 2. This course focuses on communication issues in small groups and the importance of small group work in business today. An emphasis will be placed on improving communication skills for successful teamwork, group cohesiveness and the responsibility to group goals and tasks. Students will be provided with opportunities to build their group communication skills through practice.

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Meets MnTC Goal Area 1. This course will focus on improving students' abilities to communicate effectively in one-to-one dyadic encounters by providing experience-based instruction. Extensive in-class and out-of-class analyses allow the student to examine his/her own and others' informal social interactions. The long-term goal is for the student to apply interpersonal communication theories to daily interactions and draw his/her own conclusions about the effectiveness of interpersonal communication.

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Meets MnTC Goal Area 1. This course builds on the foundations of College Writing and provides students with additional opportunities to develop fluency in their writing through a process approach. Students will read critically from a variety of literary genres, explore meaning through academic research and respond through discussion and writing.

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Meets MnTC Goal Area 1. This course builds on the foundations of College Writing and provides students with additional opportunities to develop and refine their writing through a process approach. Students will explore current issues by critically reading a variety of texts, conducting academic research and responding through discussion and writing.

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Meets MnTC Goal Area 1. This course provides instruction in writing and designing professional and technical documents, including print and non-print correspondence, descriptions, instructions, reports and proposals, along with promotional material. Analysis, critical thinking and synthesis of sources will be covered, along with the development of presentation skills. Coursework also includes a formally documented, multi-source professional project.

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Meets MnTC Goal Areas 5 and 8. This course provides a discussion of the political, economic, cultural and social factors which have shaped the history of Western Civilization. Topics include the Glorious, French and Industrial Revolutions, Napoleon and the Napoleon Wars, the two world wars, and the rise and collapse of communism.

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Meets MnTC Goal Areas 5 and 7. This course provides a discussion of the political, economic, cultural and social factors which have shaped American history. Topics include the Gilded Age, populism, progressivism, isolationism, American involvement in the two World Wars, the Cold War, Vietnam, the civil rights movement and the debate over American exceptionalism.

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Meets MnTC Goal Areas 5 and 8. This course provides a discussion of the political, economic, cultural and social factors which have shaped the history of Western Civilization. Topics include ancient civilizations, the development of the major religions of the Western world, the Medieval period, the Renaissance and Reformation, the rise of capitalism, the development of the nation state and the Age of Absolutism.

#### 

Meets MnTC Goal Areas 5 and 7. This course provides a discussion of the political, economic, cultural and social factors which have shaped American history. Topics include European exploration and colonization, the American Revolution and Founding period, the rise of democracy and industrialization, sectional conflict. the Civil War and Reconstruction.

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# Program Plan — "History Pathway" Locations: Fergus Falls, Detroit Lakes, Moorhead, Wadena, Online

## 1st Fall Term (15 credits)

| Courses   |      | <b>3 credits</b> in one or more of the following:   |
|---|------|---|
| Course  | Crds | Goal Area 6. The Humanities and Fine Arts   |
| ENGL1101 - College Writing  | 3    |   |
|   |      | <b>3 credits</b> in one or more of the following:   |
|   |      | COMM1120 - Introduction to Public Speaking 3<br>COMM1130 - Small Group Communication  |
|   |      | 3 credits in one or more of the following:  |
|   |      | HIST1101Western Civilization: Ancient to 1600s 3<br>HIST1201 - American History to 1877   |
|   |      | <b>3 credits</b> in one or more of the following:   |
|   |      | General Education w/MnTC Goals  |
| LSt Spring Term (15 credits)  |      |   |
| Courses   |      | <b>3 credits in one or more of the following:</b><br>Goal Area 5. History and the Social and Behavioral Sciences  |
| Courses   |      |   |
| Courses   |      | Goal Area 5. History and the Social and Behavioral Sciences   |
| Courses   |      | Goal Area 5. History and the Social and Behavioral Sciences 3 credits in one or more of the following: ENGL1205 - Writing About Literature  |
| Courses   |      | Goal Area 5. History and the Social and Behavioral Sciences <b>3 credits in one or more of the following:</b> ENGL1205 - Writing About Literature         BNGL1210 - Writing About Current Issues         BNGL1215 - Professional and Technical Writing <b>3 credits in one or more of the following:</b> HIST1102 - Western Civilization: 1600s to the         3 |
| 1st Spring Term (15 credits)<br>Courses<br>No specific courses set for this term. |      | Goal Area 5. History and the Social and Behavioral Sciences <b>3 credits in one or more of the following:</b> ENGL1205 - Writing About Literature       3         ENGL1210 - Writing About Current Issues       3         ENGL1215 - Professional and Technical Writing       3 <b>3 credits in one or more of the following:</b>                                 |

## 2nd Fall Term (15 credits)

3 credits in one or more of the following:

Goal Area 3. Natural Sciences



#### Courses

No specific courses set for this term.

## 3 credits in one or more of the following:

Goal Area 4. Mathematics/Logical Reasoning

- **3 credits in one or more of the following:** Goal Area 6. The Humanities and Fine Arts
- 6 credits in one or more of the following: General Education w/MnTC Goals

## 2nd Spring Term (15 credits)

#### Courses

No specific courses set for this term.

- 3 credits in one or more of the following: Goal Area 3. Natural Sciences
- **3 credits** in one or more of the following: Goal Area 6. The Humanities and Fine Arts
- 6 credits in one or more of the following: General Education w/MnTC Goals

#### 3 credits in one or more of the following:

A third History course from the introductory sequences (HIST 1101, 1102, 1201, or 1202). Students must complete either the Western Civilization or US History sequence, plus at least one course from the other sequence.