



CONCURRENT ENROLLMENT DAY

Oct. 1, 2019

www.minnesota.edu/concurrent | 877.450.3322

Spartan Wi-Fi

Username: Concurrent

Password: Enrollment2019#

<i>Time</i>	<i>Event</i>	<i>Location</i>
9:00-9:30am	Check In, Networking and Refreshments	Legacy Hall
9:30 - 10:00am	Welcome, Program Updates and Overview of the Day	Legacy Hall
10:00 - 11:45am	Mentor and Instructor Department Meetings <i>Ideas for discussion:</i> <ul style="list-style-type: none"> • Syllabus • M State Course Competencies • Grading/Grade Norming • Ensuring and Maintaining Rigor • Assignments/Assessments • Student Engagement • Student Success (study skills and performance) • Future Mentor/Teacher Meetings Dates 	Art, Business Computers, Econ., History, Personal Finance, Principles of Nutrition, Political Science, Sociology, Spanish - Legacy Hall and Surrounding Area Chemistry - S 440 Greenhouse Lounge English & Communications - S 404 (& S 402) General Biology - S 443 Anatomy & Phys & HLTH - S 446 Psychology - W 633 Math - C 362 (& C 372) Physics - S 432
	Counselor/Administration Meeting	S 436
11:45 - 12:30pm	Lunch	Legacy Hall
	Lunch Meeting for Faculty Mentors (optional)	C 362
12:30 - 1:15pm <i>(Session descriptions are listed on the back of the agenda)</i>	Break Out Session I	
	Track 1: Main Speaker: Shatter the Silence - Suicide Awareness and Prevention	Legacy Hall
	Track 2: English Grade Norming	S 436
	Track 3: D2L Bootcamp	S 431 (Limit 15)
	Track 4: One Best Practice	S 446
1:20 - 2:05pm	Break Out Session II	
	Track 1: Syllabus Development	S 450
	Track 2: Communication Grade Norming	S 446
	Track 3: D2L Bootcamp	S 431 (Limit 15)
	Track 4: Accessibility Resources	C 362
	Track 5: Student Engagement	S 402
	Track 6: Poverty	S 436
	Track 7: Gel Electrophoresis Lab	S 443
Track 8: Spanish Roundtable	C 331	
2:05 - 2:20pm	Wrap-Up & CEUs	Legacy Hall

BREAK OUT SESSION DESCRIPTIONS

Main Speaker: Shatter the Silence - Suicide Awareness and Prevention (Legacy Hall)

Do you have 45 minutes to save a life? Break down the stigma that surrounds depression, learn about the signs and symptoms of suicide, myths and facts, and how to apply the QPR method (question, persuade, and refer) to offer hope and support.

Session Leader: Maria Willits, Lake Region Healthcare Psychiatry Clinic LPN, willits4shatterthesilence@gmail.com

English Grade Norming (S 436)

In this session, we will review a writing assignment given in an M State College Writing course and a student-written essay that resulted. We will all grade the paper using the instructor-provided rubric and discuss the results and what they tell us about our expectations and assignment creation practices.

Session Leader: Crystal Jensen, M State English Faculty, crystal.jensen@minnesota.edu

D2L Bootcamp (S 431)

Bring your StarID log in and password for this hands-on introduction for concurrent instructors to explore the Desire to Learn Brightspace (D2L) Learning Management System (LMS). In this session, you will explore the CTLT Commons resources, learn about what each course shell offers, explore the navigation bars and learn how to use the tools (e.g., access your class list, create assignment folders and create announcements). Computers will be provided, space is limited to 15 attendees.

Session Leader: Janet Johnson, M State Info Tech/Cybersecurity Faculty and CTLT Member, janet.johnson@minnesota.edu

One Best Practice (S 446)

Come to this session to learn about how one best practice, which was born during a discussion in a post-observation visit, has transformed the learning environment for math students in both the concurrent and non-concurrent classrooms (may be applicable to other disciplines).

Session Leaders: Tony Reno, DGF High School Math Instructor, treno@dgf.k12.mn.us, and Don Drummond, M State Math Faculty, don.drummond@minnesota.edu

Syllabus Development (S 450)

M State provides a wealth of resources that can help you develop your course syllabus - all you need is your StarID and password! This session will show you how to access these resources and more, such as OERs and Academic Honesty policies.

Session Leader: Crystal Jensen, M State English Faculty, crystal.jensen@minnesota.edu

Communication Grade Norming (S 446)

This session will be beneficial for those currently teaching a college public speaking course, those interested in teaching the course, and other instructors who assign oral presentations in their classes. Together we will examine an M State Introduction to Public Speaking class introductory speech assignment. Using speaking and outline rubrics, we will grade the preparation, formal, and speaking outlines, as well as the speech itself. A discussion about designing assignments, rubrics, and assessing the speaking process will follow.

Session Leader: Roberta Freeman, M State English/Communications Faculty, roberta.freeman@minnesota.edu

Accessibility Resources (C 362)

Do you have a student receiving accommodations in high school, and now they are taking a college course? Don't know if they are still eligible for accommodation, and if so, what? Not sure how to navigate the transition? This session will address the differing needs between high school and college for students receiving accommodations.

Session Leader: Jon Kragness, Director of Disability Services, jon.kragness@minnesota.edu

Student Engagement (S 402)

We all know some students who may not be as forthright in participating in class. How do you engage those students and encourage them to participate? In this session we will talk about student needs, tools, strategies and share best practices.

Session Leader: Mitch Berg, M State Political Science Mentor, mberg10@hamline.edu

Poverty (S 436)

In this session, we will be taking a look at poverty and how it affects individuals, families and communities, as well as contributing factors. Additionally, we will discuss best practices for working with low-income individuals and families.

Session Leader: Jamie Stowenwerk, Otter Tail County Employment Caseworker, jstollenwerk@mahube.org

Gel Electrophoresis Lab (S 443)

General biology concurrent instructors will analyze the results of the lab which was started during the morning discipline meeting.

Session Leader: Jessica Daniels, M State Biology Faculty, Jessica.daniels@minnesota.edu

Spanish Roundtable (C 331)

This session is for Spanish instructors to dive deeper into discipline-specific topics and resource sharing.