

Alig	in our feams and our work to remove barriers for stu	udents who have not traditionally had access to the	ne benefits and outcomes of higher education.
GOALS	Ensure every student has a dedicated support team to help them achieve their academic goals.	Structure our intentions and interactions with the students and communities needing our support.	Increase academic momentum by providing clear and barrier-free pathways to high-wage jobs.
OUTCOMES	Increased retention and academic credit completion, especially for part-time and liberal arts or pre-healthcare program students.	Increased matriculation of K12 students.	Increased completion of short-term, flexible and stackable credentials, especially for adult and part-time learners.
ACTIVITIES	 Define an advising case-management model for the full student lifecycle to enhance credit completion and successful outcomes post-graduation. Leverage Slate to streamline communications and access information to support the case-management model. Implement individualized academic plans for targeted populations. Increase career exploration interactions for undecided and uncommitted students. 	 Increase diversity of K12 experiences to develop clear pathways to M State. Expand K12 career and technical program pathways and career exploration. Build regional healthcare professions pipeline connecting students to M State's career paths. 	 Implement LaunchPad to create short-term, stackable credentials to equip learners with the competencies needed to thrive in a competitive workforce landscape. Leverage Credit for Prior Learning options to target incumbent workers.
GOAL	Implement Guided Learning Pathways to create a student-centered framework that engages and supports each student on their educational journey. *Guided Learning Pathways is Minnesota State system's strategy to support Equity 2030 and is aligned with each M State annual plan goal.		
ACTIVITIES	 Identify key gateway courses in every pathway and structure student support within those courses for historically marginalized student groups within each school using a data-informed approach. Develop, implement, and evaluate pathway-specific First Year Experience courses that integrate key meta-major content with content that supports the student transition to college. Pilot a cohort-based liberal arts pathway to enhance student success through expanded connections with faculty, staff and peers. 		